



# Wiri Central School

Learning today for a better tomorrow

## Strategic Plan 2026 - 2028

**Our Vision:** Learning today for a better tomorrow

**Our Mission:** To provide a positive, holistic learning environment which promotes success for all students and encourages a partnership between home, school and the community.

### Our Values:

<b>Kotahitanga:</b> All students engage in reciprocal, learning focused relationships	<b>Manaakitanga:</b> All students experience an enabling learning environment	<b>Whanaungatanga:</b> All students experience a responsive curriculum	<b>Rangatiratanga:</b> All students experience success
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### Priorities:

Literacy and numeracy are recognised as curriculum priorities in years 1-8. Achievement information is analysed regularly to identify student progress and students/groups at risk. Strategies are implemented to improve achievement outcomes.

### Consultation:

The Board will maintain ongoing reporting, self review and community consultation over the period of this strategic plan. Reports from reviews will form the basis of school improvement priorities. This will involve communication and consultation with whānau/aiga/caregivers, staff and stakeholders in respect to strategic and annual planning and student achievement

# **Ma whero ma pango e oti ai te mahi.**

**'By working together we will accomplish things'**

Leadership	Curriculum Teaching and Learning	Parents, Whānau and Community
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## **Improving attendance and engagement**

<b>Empowerment through language, culture, values and identity:</b> <ul style="list-style-type: none"><li>• Incorporating use of home languages and culture into the school curriculum</li><li>• Maintaining whānau participation in school</li><li>• Cultivate student engagement and agency in their own learning</li><li>• Honouring Te Tiriti</li></ul>	<b>Building social/emotional capacity:</b> <ul style="list-style-type: none"><li>• Prioritise learning through consistently applying the Wiri Whānau Way</li><li>• Increased knowledge and understanding of UDL, neurodiversity, trauma informed and child protection practices</li><li>• Foster an inclusive classroom and school environment</li></ul>
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## **Raising student achievement**

<b>Language for Literacy</b> Build teacher knowledge of reading and writing strategies to enable consistent implementation: <ul style="list-style-type: none"><li>• Model strategies utilising external expertise</li><li>• Coaching - external expert, LoL and curriculum leader implementing regular observations and feedback cycles - focused on strategy implementation</li><li>• Planning connected to data/needs</li></ul> Build capacity of LoLs to coach teachers	<b>Integrated Inquiry</b> Strengthen integration of Literacy and Maths into Inquiry topics	<b>Maths</b> Build teacher knowledge of the Numeracy Framework to enable consistent implementation: <ul style="list-style-type: none"><li>• Model strategies utilising external expertise</li><li>• Coaching - external expert, LoL and curriculum leader implementing regular observations and feedback cycles - focused on strategy implementation</li><li>• Planning connected to data/needs</li></ul> Build capacity of LoLs to coach teachers
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<b>TNew Zealand Curriculum</b> Unpack and build knowledge of the English, Maths, Te Reo Rangatira and Pāngarau learning areas <ul style="list-style-type: none"><li>• Consistently implement schoolwide planning requirements</li><li>• Develop understanding of available assessment tools and criteria</li></ul> Introduce refreshed national curricula learning areas as required in 2027 and 2028	<b>Building Teacher Capacity in Assessment</b> Build teacher knowledge to ensure greater consistency in schoolwide assessments: <ul style="list-style-type: none"><li>• Administration</li><li>• Interpretation, marking and moderation</li><li>• Analysis of results (class, group, individual)</li><li>• Informed planning</li></ul> Refine data collection systems to effectively identify student needs at class/rōpū/schoolwide levels
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