



Hahau Puaki Report

School Name: Wiri Central School

Profile Number: 1576

Date of Review: 17 October 2024

Tēnā kōrua Presiding Member and Principal

Koia te pou wānanga i whakairohia e tātou,
hei oranga mō te tamaiti,
ko ia te putake o te kaupapa.
Whakairohia tō pou reo.

Background

This report outlines the findings from the evaluation ERO and the school carried out together. The purpose of this evaluation was to evaluate the quality of teaching and learning through the provision of te reo Māori in Māori medium settings in English medium schools.

Context

Wiri Central School provides Māori medium immersion education at level one for 53 ākonga. Mōkai Āwhina has 3 classes, which are made up of Years 0-1, Years 2-4 and Years 5-8. Mōkai Āwhina is supported by one kaiāwhina and the learning programmes are guided by Te Marautanga o Aotearoa.

What is working well

- The learning programme in Mōkai Āwhina immerses ākonga in authentic cultural experiences, making them confident practitioners of mātauranga Māori in all contexts.
- Ongoing professional development in assessment, planning, and teaching strategies for literacy and numeracy is helping a small majority of ākonga to progress towards meeting or exceeding expected achievement levels in pānui, tuhituhi, and pāngarau.
- Leadership promotes te reo Māori by providing ākonga with opportunities to engage in school and community activities, kaiako support ākonga by delivering targeted te reo Māori literacy programmes.
- The school is authentically honouring partnerships with whānau and mana whenua for guidance on relevant kaupapa, fostering ākonga who are proud and confident in their Māori identity.

Where to next?

The school and ERO have identified the next steps as:

- Support kaiako to develop integrated planning and teaching to encourage the thorough exploration of Te Marautanga o Aotearoa and to enhance learner outcomes.
- Continue to provide ongoing professional development for effective assessment and teaching strategies in literacy and numeracy to improve ākongā achievement.
- Consistently scrutinise data on student engagement, wellbeing, progress, and achievement to inform decision-making for Mōkai Āwhina learners.
- Continue to strengthen relationships with kōhanga and wharekura to enhance learning pathways and learner outcomes.

The agreed key next step is:

The school and ERO have identified the following key next step and timeframes as:

- Provide ongoing professional development for using valid assessment, and planning and teaching strategies to support ākongā progression in te reo matatini & pāngarau.

Within 6 Months:

- Analyse 2024 data and targets, review the current schedule to align with new education priorities, integrate curriculum areas through the oracy programme, and incorporate feedback from beginning teachers.

Annually:

- Consult with kaiako to track and monitor achievement data in relation to annual targets and gather feedback from beginning teachers.

Expected Outcome / Result:

- Improved engagement and progress in te reo matatini and pāngarau for all learners in Mōkai Āwhina.



Deborah Wood
Deputy Chief Executive Evaluation and Review Māori
Deputy Chief Executive Review and Improvement Services (Acting)

18 November 2024

The following section is the information that Evaluation Partners will include in the school's evaluation report.

Summary of findings

Part B: Current State

Rumaki/Bilingual Outcomes and Condition to Support Learners

Tamariki success and wellbeing

- Ākonga are confident practitioners of mātauranga Māori in all contexts.
- A small majority of ākonga are progressing towards meeting or exceeding expected achievement levels in pānui, tuhituhi, and pāngarau.
- Ākonga are mature, capable, reo speaking role models in the school and their local communities.
- Ākonga are proud and confident in their Māori identity.

Conditions to support tamariki success

- The learning programme in Mōkai Āwhina immerses ākonga in authentic cultural experiences.
- Kaiako participate in ongoing targeted professional development to strengthen teaching and learning in literacy and numeracy.
- Leadership promotes te reo Māori by offering ākonga opportunities to participate in school and community activities, kaiako deliver focused te reo Māori literacy programmes.
- The school authentically honours partnerships with whānau and mana whenua for guidance on relevant kaupapa.

PART C

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